#### **COURSE OUTLINE**

# 1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT				
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND				
	TOURISM				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE CODE	1605-		SEMESTER 5th		1
	210523				
TITLE	ENGLISH II				
Autonomous Teachii	hing Activities		WEEKLY TEACHING HOURS		CREDITS
Lectures, Laboratory Exercises			3		5
COURSE TYPE	GENERAL BACKGROUND				
PREREQUISITE COURSES	NONE				
TEACHING LANGUAGE	GREEK AND ENGLISH				
COURSE OFFERED TO	YES				
ERASMUS STUDENTS					
COURSE WEBPAGE (URL)					

#### 2. LEARNING OUTCOMES

## **Learning outcomes**

- ✓ Familiarization and education of students in the study of English.
- ✓ Through the study of basic knowledge, students can acquire a strong theoretical background, critical ability, and research skills at higher levels of study
- ✓ Enhances knowledge of English language and culture, moral responsibility, and gender sensitivity.
- ✓ The critical attitude towards cultural practices and ideologies of various forms is also strengthened.

### **General Skills**

- ✓ Independent work
- ✓ Decision making
- ✓ Teamwork
- ✓ Work in an international environment

#### 3. COURSE CONTENT

- ✓ Ability to speak and develop skills for individual study and self-directed learning
- ✓ Excellent learning of English terminology
- ✓ Significant development of intellectual and transferable skills that are an important

#### resource in the professional course

- 1. Acquaintance with the students
- 2. Me Myself and I: Vocabulary
- 3. Me Myself and I: Speaking
- 4. Sports and Leisure: Vocabulary
- 5. Sports and Leisure: Speaking
- 6. Urban and Rural Life: Vocabulary
- 7. Urban and Rural Life: Speaking
- 8. Fashion and Appearance: Vocabulary
- 9. Fashion and Appearance: Speaking
- 10. Traveling: Plans and Habits: Vocabulary
- 11. Traveling: Plans and Habits: Speaking
- 12. Writing
- 13. Repetition

# 4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	Face to Face			
ICT USE	Use of ICT in Teaching, in laboratory education, in communication with students			
TEACHING ORGANIZATION	Activities	Working Load per Semester		
	Lectures	80		
	Group/Individual Project Thesis	25		
	Bibliographic study and analysis	15		
	Self-study	30		
	TOTAL	150		
ASSESSMENT	A. Written Final Exam (60%) B. Individual / Group Project (40%)			

### 5. REFERENCES

# -Suggested bibliography:

- Taylor, J. & Zeter, J. (2011). Business English. EU: Express Publishing.
- Catrin, M. (2016). Flash on English for Tourism. Cyprus: Deportivo Publishing Ltd
- Dulay, H., Burt, M. and Krashen, S. 1982. Language two. Oxford: Oxford University Press
- Gass, S. and Selinken, L. 2008. Second language acquisition: An introductory course. New Jersey: Lawrence Erlbaum

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