

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>FACULTY</b>	ECONOMY AND MANAGEMENT		
<b>DEPARTMENT</b>	ORGANIZATIONS MANAGEMENT, MARKETING AND TOURISM		
<b>LEVEL OF STUDY</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>1605-210515</b>	<b>SEMESTER</b>	<b>5th</b>
<b>TITLE</b>	<b>ENGLISH II</b>		
<b>Autonomous Teaching Activities</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures, Laboratory Exercises		3	5
<b>COURSE TYPE</b>	GENERAL BACKGROUND		
<b>PREREQUISITE COURSES</b>	NONE		
<b>TEACHING LANGUAGE</b>	GREEK AND ENGLISH		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBPAGE (URL)</b>			

### 2. LEARNING OUTCOMES

<b>Learning outcomes</b>
<ul style="list-style-type: none"> <li>✓ Familiarization and education of students in the study of English.</li> <li>✓ Through the study of basic knowledge, students can acquire a strong theoretical background, critical ability, and research skills at higher levels of study</li> <li>✓ Enhances knowledge of English language and culture, moral responsibility, and gender sensitivity.</li> <li>✓ The critical attitude towards cultural practices and ideologies of various forms is also strengthened.</li> </ul>
<b>General Skills</b>
<ul style="list-style-type: none"> <li>✓ Independent work</li> <li>✓ Decision making</li> <li>✓ Teamwork</li> <li>✓ Work in an international environment</li> </ul>

### 3. COURSE CONTENT

<ul style="list-style-type: none"> <li>✓ Ability to speak and develop skills for individual study and self-directed learning</li> <li>✓ Excellent learning of English terminology</li> <li>✓ Significant development of intellectual and transferable skills that are an important</li> </ul>
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resource in the professional course

1. Acquaintance with the students
2. Me Myself and I: Vocabulary
3. Me Myself and I: Speaking
4. Sports and Leisure: Vocabulary
5. Sports and Leisure: Speaking
6. Urban and Rural Life: Vocabulary
7. Urban and Rural Life: Speaking
8. Fashion and Appearance: Vocabulary
9. Fashion and Appearance: Speaking
10. Traveling: Plans and Habits: Vocabulary
11. Traveling: Plans and Habits: Speaking
12. Writing
13. Repetition

#### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING METHOD</b>	Face to Face	
<b>ICT USE</b>	Use of ICT in Teaching, in laboratory education, in communication with students	
<b>TEACHING ORGANIZATION</b>	<i>Activities</i>	<i>Working Load per Semester</i>
	Lectures	80
	Group/Individual Project Thesis	25
	Bibliographic study and analysis	15
	Self-study	30
	<b>TOTAL</b>	<b>150</b>
<b>ASSESSMENT</b>	A. Written Final Exam (60%) B. Individual / Group Project (40%)	

#### 5. REFERENCES

***-Suggested bibliography:***

- Taylor, J. & Zeter, J. (2011). Business English. EU: Express Publishing.
- Catrin, M. (2016). Flash on English for Tourism. Cyprus: Deportivo Publishing Ltd
- Dulay, H., Burt, M. and Krashen, S. 1982. Language two. Oxford: Oxford University Press
- Gass, S. and Selinken, L. 2008. Second language acquisition: An introductory course. New Jersey: Lawrence Erlbaum

**Related scientific journals**