COURSE OUTLINE

1. GENERAL INFORMATION

FACULTY	ECONOMY AND MANAGEMENT				
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND				
	TOURISM				
LEVEL OF STUDY	UNDERGRADUATE				
COURSE CODE	1605-	SEMESTER 5 th (dir.			(dir.
	210504		Marketing)		arketing)
TITLE	PERSONAL SALES				
Autonomous Teachii	hing Activities		WEEKLY TEACHING HOURS		CREDITS
Lectures			3		5
COURSE TYPE	GENERAL BACKGROUND				
PREREQUISITE COURSES	NONE				
TEACHING LANGUAGE	GREEK AND ENGLISH				
COURSE OFFERED TO	YES				
ERASMUS STUDENTS					
COURSE WEBPAGE (URL)					

2. LEARNING OUTCOMES

Learning outcomes

The course aims to describe the tactics of sales, to explain its functions and to allow students to acquire the basic skills in the use of sales in all categories of the market. Also, to provide students with the appropriate knowledge in applications of real case studies of companies and their sales as well as the advantages of new markets in work and everyday life.

Students after the course will be able to:

- 1. KNOWLEDGE identify and define the various categories of sales describe the basic functions of purchases and sales identify the types of customers and sellers and define the main types of consumers customers.
- 2. UNDERSTANDING distinguish the differences between customers/sellers/purchases distinguish the importance of personal sales networking explain and evaluate the different categories of consumers & customers evaluate and distinguish key elements of the purchasing system distinguish personal services sales and understand its basic structure.
- 3. APPLICATION to discover the practice of the main services of the sales staff and its functions in the market.
- 4. ANALYSIS to understand the common goal and the market in which they should analyze and operate.
- 5. COMPOSITION to compose customer ratings and respond to their diversity.
- 6. EVALUATION to evaluate the basic characteristics of the market systems to evaluate the

advantages offered by the previous business moves through the case studies - to evaluate the operation of the companies and the markets they are active in both in a business and in a consulting way as sellers.

General Skills

At the end of the course, the student will be able to analyze and synthesize personal sales data and adapt it accordingly and in each case to new business market situations.

- ✓ Search, analysis, and synthesis of data and information, using the necessary technologies
- ✓ Adaptation to new situations
- ✓ Decision making
- ✓ Autonomous work
- ✓ Teamwork
- ✓ Project design and management
- ✓ Respect for diversity and multiculturalism
- ✓ Respect for the natural environment

3. COURSE CONTENT

Theory

- 1. Good in sales
- 2. Sales Professionals
- 3. Customer and Salesman Behavior Telephone Behavior
- 4. The Art of Personal Selling
- 5. Presence of Real Business Concerns
- 6. Successful Sale The personality of a Salesman
- 7. Successful Sales How Beliefs and Values Affect Sales Success Your Personal Brand
- 8. Yield and Sale The sales process as a tool for improvement I set the right goals
- 9. Sales information management The C3 model Its foundations effective influence
- 10. The importance of the right questions Listening and Learning Collective bargaining How you sell The modern consumer
- 11. Searching for customers The first meetings with the potential customer Determining what the customer wants and needs
- 12. Gaining customer trust Writing proposals for successful sales Convincing speech Utilizing objections
- 13. Integration and Commitment Relationship Management Your Customer Management Priorities

4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	FACE	TO	FACE	and	Distance	education	with
	modern and asynchronous tools						
ICT USE	USE O	F ICT	- proje	ector			

TEACHING ORGANIZATION	Activities	Working Load per			
	Lectures	Semester 39			
	Seminars - Two-way	111			
	communication and				
	reflection with real				
	case studies				
	TOTAL	150			
ASSESSMENT	The language of the assessi	ment is Greek and may be			
	English for foreign students (students from exchange				
	programs).				
	As a formative method of assessment is the				
	elaboration of assignments (due to the difficulty of the				
	language because the courses are taught in Greek) for				
	foreign students which they submit on intermediate				
	dates of the semester.				
	For students who are normally taught the course in the				
	Greek language, the way of examination is of multiple choices.				
	Written or online tests at the end of the semester may				
	be used as a Concluding Assessment, which may				
	include multiple-choice questions.				
	The final grade is the sum of the formative and				
	concluding assessments of the students.				
	The evaluation criteria have to do on the one hand in				
	the final examination in achieving the Learning				
	Outcomes described above. For each L.O. the grade is				
	distinguished next to the question and is known to the				
	students.				
	After the grades are issued, students can come to the				
	teacher's office to see their writing.				
	All the assessment questions are only from the chapters taught by the students and there are no				
	judgment questions. As a result, each student				
	automatically knows after the end of the course, the				
	automatically knows after the end of the course, the				

questions from the exam chapters and the correct

5. REFERENCES

-Suggested bibliography:

• Successful Sale, Cassell Jeremy, Bird Tom, Rossilli Publications

answer.