

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>FACULTY</b>	ECONOMY AND MANAGEMENT		
<b>DEPARTMENT</b>	ORGANIZATIONS MANAGEMENT, MARKETING AND TOURISM		
<b>LEVEL OF STUDY</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>1605-210501</b>	<b>SEMESTER</b>	<b>5th</b>
<b>TITLE</b>	<b>Management Information Systems</b>		
<b>Autonomous Teaching Activities</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	5
<b>COURSE TYPE</b>	GENERAL BACKGROUND		
<b>PREREQUISITE COURSES</b>	NONE		
<b>TEACHING LANGUAGE</b>	GREEK AND ENGLISH		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBPAGE (URL)</b>			

### 2. LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>The course aims to familiarize students with the concepts of management information systems, as well as to capture the role they play in the decision-making process and achieve a competitive advantage. The course introduces basic concepts of information systems related to infrastructure and their role in companies and organizations.</p> <p>Upon completion of the course students will be able to:</p> <ol style="list-style-type: none"> <li>1. KNOWLEDGE: Describe the contribution of information systems to business process restructuring and select the appropriate tools in decision making.</li> <li>2. UNDERSTANDING: To prepare exploratory studies for information systems under really applicable scenarios and to distinguish and explain the individual cases.</li> <li>3. IMPLEMENTATION: Examine marketing strategies with information systems support</li> <li>4. ANALYSIS: To compare and evaluate information systems.</li> <li>5. SYNTHESIS: To create and synthesize models, and to reorganize and reconstruct marketing strategies by reconstructing information data.</li> <li>6. EVALUATION: Upon completion of the course students will be able to evaluate, compare and conclude, proposing the most appropriate method of approach to marketing by analyzing case studies.</li> </ol>
<b>General Skills</b>
<ul style="list-style-type: none"> <li>✓ Search, analysis and synthesis of data and information, using the necessary technologies</li> </ul>

- ✓ Independent Work
- ✓ Teamwork
- ✓ Exercise criticism and self-criticism
- ✓ Promotion of free, creative, and inductive thinking
- ✓ Decision Making

### 3. COURSE CONTENT

1. Introductory Concepts and Importance of Information Systems in Business
2. Business Information Systems: Basic Elements of a Business, Types of Information Systems, Operation of Business Information Systems
3. Hardware and software technology management in the company
4. Information Systems and Business Strategy: Achieving Competitive Advantage, Competitive Power Model, Value Chain Model
5. Complex examples in achieving competitive advantage with information systems
6. Decision Making: Decision Types, Decision Making Process, Decision Making Systems (DSS - ESS - GDSS), Intelligent Decision-Making Systems
7. Knowledge management: Knowledge management systems, Knowledge handling systems
8. Information Systems Development: Information system life cycle analysis
9. Information Systems Development: Collection and processing of user requirements, Modeling, and systems design
10. Complex examples in the development of Information Systems
11. Evaluation of information systems
12. Management of supply/development projects of Information Systems
13. Issues of ethics, privacy, and security

### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING METHOD</b>	Face to face	
<b>ICT USE</b>	Use of modern teaching methods by electronic means (where required). Learning process support through the electronic platform e-class	
<b>TEACHING ORGANIZATION</b>	<i>Activities</i>	<i>Working Load per Semester</i>
	Lectures	39
	Practice Exercises	25
	Bibliographic study and analysis	30
	Progress	15
	Self-study	51
	Σύνολο Μαθήματος	150
<b>ASSESSMENT</b>	<p>Written final exam (100%) that includes:</p> <ul style="list-style-type: none"> <li>• Theoretical content development questions</li> <li>• Issues of analytical approach and thinking</li> <li>• Multiple choice questions</li> </ul> <p>The test material is posted on Moodle and time is spent before the test on answering questions about the test material.</p> <p>A file of students' examination documents is kept until</p>	

	they receive their degree. After the exam, time is available to each student to clarify his / her mistakes and explain his / her grade.
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## 5. REFERENCES

### ***-Suggested bibliography:***

- McKinney E., Kroenke D., Introduction to Management Information Systems: Processes, Systems, and Information, Broken Hill Publishers LTD, 2017.
- KENNETHC. LAUDON, JANE P. LAUDON, MANAGEMENT INFORMATION SYSTEMS, Kledarithmos Ltd publications, 11th American Edition, 2014.
- Hoffer J., George J., Valacich J., Information Systems: Contemporary Analysis & Design (6th edition), Tziola Publications, 2012
- Wallace Patricia, Management Information Systems, Kritiki SA publications, 2014.
- Giannakopoulos D., Papoutsis I., Administrative Information Systems, 2nd edition, Modern Publishing Ltd., ISBN: 978-960-6674-78-5, 2012.D