

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>FACULTY</b>	ECONOMY AND MANAGEMENT		
<b>DEPARTMENT</b>	ORGANIZATIONS MANAGEMENT, MARKETING AND TOURISM		
<b>LEVEL OF STUDY</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>1605-210301</b>	<b>SEMESTER</b>	3rd
<b>TITLE</b>	<b>SOCIOLOGY</b>		
<b>Autonomous Teaching Activities</b>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	5
<b>COURSE TYPE</b>	GENERAL BACKGROUND		
<b>PREREQUISITE COURSES</b>			
<b>TEACHING LANGUAGE</b>	GREEK AND ENGLISH		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	YES		
<b>COURSE WEBPAGE (URL)</b>			

### 2. LEARNING OUTCOMES

<b>Learning outcomes</b>
<p>With the effective teaching of this course the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Knowledge: recognize and discuss basic concepts and directions in the field of Sociology as well as the theoretical and practical contributions of the most important representatives of sociology in the field of Business Administration and decision making.</li> <li>2. Understanding: distinguish the knowledge that will allow him to understand broadly and critically the importance and role of the science of Sociology as a special field of knowledge of the Sciences of Business Administration and Organizations.</li> <li>3. Application: apply sociological theories to interpret social phenomena as well as research data related to management issues, in such a way as to show a holistic understanding of the role of management in changes and data of the wider socio-historical context.</li> <li>4. Analysis: describe and analyze the various forms of sociological research and attempt to interpret and evaluate research results from the field of Sociology.</li> <li>5. Composition: connect sociological theories with specific examples of research from respective epistemological and methodological directions of the scientific field of Sociology.</li> <li>6. Evaluation: evaluate and discuss management from a sociological point of view to interpret the relationship between management and other social institutions, to evaluate the limitations and possibilities for action and change through the way management is exercised, both through daily practice as well as through the adoption of corresponding work culture.</li> </ol>

<b>General Skills</b>
<ul style="list-style-type: none"> <li>• Search, analysis and synthesis of data and information using the necessary technologies</li> <li>• Adaptation to new situations</li> <li>• Decision making</li> <li>• Autonomous work</li> <li>• Teamwork</li> <li>• Work in an international environment</li> <li>• Work in an interdisciplinary environment</li> </ul>

### 3. COURSE CONTENT

<ol style="list-style-type: none"> <li>1. The foundation of modern societies in the light of the dual revolution.</li> <li>2. Marx confronted with Hegelian philosophy. The reversal of the idols of Society</li> <li>3. Marx's Methodological Holism and the Dialectic between Base and Superstructure</li> <li>4. Marx and his historical works: dissecting the class conflicts and the social composition of 19th century French society</li> <li>5. The epistemology of Chapter: "Human anatomy is key to ape anatomy"</li> <li>6. The Duchess's analysis of the social division of labor: Engineering vs Organic Solidarity.</li> <li>7. Dückerman positivism: Sociology as a positive science - Suicide as a social phenomenon.</li> <li>8. Dissecting the Social Origins of Religion: Totemism as an Elementary Form of Religion - Part 1</li> <li>9. Dissecting the Social Origins of Religion: Totemism as an Elementary Form of Religion - Part 2</li> <li>10. Vemberian sociology: seeking the subjective meanings of social actors.</li> <li>11. The Cultural Roots of Capitalist Development According to Weber: Protestantism</li> <li>12. Politics as a Profession: Dissecting the modern state.</li> <li>13. Summary</li> </ol>
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### 4. TEACHING AND LEARNING METHODS - ASSESSMENT

<b>TEACHING METHOD</b>	Face to Face	
<b>ICT USE</b>	Use of Moodle academic platform to communicate with students and post support material. Use the internet to find resources	
<b>TEACHING ORGANIZATION</b>	<i>Activities</i>	<i>Working Load per Semester</i>
	Lectures	39
	Interactive Teaching	40
	Bibliographic study and analysis	30
	Seminars	41
	Total	150

<b>ASSESSMENT</b>	Concluding evaluation with multiple choice questions and short answer: 70% Formative evaluation with intermediate sub-tasks: 30% The test material is posted on Moodle and, before the test, time is spent on answering questions about the test material. A file of students' examination documents is kept until they receive their degree. After the exam, time is available to each student to clarify his / her mistakes and explain his / her grade.
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## 5. REFERENCES

### Suggested bibliography

1. Book [13003245]: SOCIOLOGY, MAVRIDIS SAVVAS
2. Book [31709]: Sociology, Giddens Anthony
3. Book [94643826]: Sociology, Macionis John J.