# **COURSE OUTLINE**

## 1. GENERAL INFORMATION

	FOOLON			
FACULTY	ECONOMY AND MANAGEMENT			
DEPARTMENT	ORGANIZATIONS MANAGEMENT, MARKETING AND			
	TOURISM			
LEVEL OF STUDY	UNDERGRADUATE			
COURSE CODE	1605-	1605- SEMESTER 1st		1st
	210101			
TITLE	MANAGEMENT PRINCIPLES			
Autonomous Teachin	hing Activities		WEEKLY TEACHING HOURS	CREDITS
LECTURES AND LABORATORY EXERCISES		5	5	
COURSE TYPE	GENERAL BACKGROUND			
PREREQUISITE COURSES	NONE			
TEACHING LANGUAGE	GREEK			
COURSE OFFERED TO	NO			
ERASMUS STUDENTS				
COURSE WEBPAGE (URL)				

### 2. LEARNING OUTCOMES

### Learning outcomes

1. Knowledge: Description of the concept and content of management, defining the way of management of a business unit, its operation, the roles that exist in it, and the processes that are performed in combination with its internal and external environment.

2. Understanding: Upon completion of the course students have the opportunity to discern the functions of management and to draw conclusions about the management of an organization.

3. Application: Students are allowed to apply the available theoretical models in practice, consider possible alternatives of management and employee management, and make the necessary changes in the decision-making process.

4. Analysis: Students are able to combine strategic choices and develop solutions to complex business problems.

5. Composition: Students are able to understand how decisions are made in an organization and propose possible changes, as well as synthesizing a new way of governing by improving the operation of the business.

6. Evaluation: Upon completion of the course, students can evaluate the administrative structure and operation of an organization, judge the decision-making process, and evaluate the role of the leader.

### **General Skills**

The student through the course will develop skills:

- 1. In decision making
- 2. In the analysis and synthesis of data and information
- 3. In autonomous work
- 4. Work in an interdisciplinary environment
- 5. Exercise criticism and self-criticism

# 3. COURSE CONTENT

- 1: Introduction to management
- 2: Business and business environment
- 3: Management theories
- 4: Case study A.
- 5: Basic concepts and functions of design
- 6: Making strategic decisions
- 7: Corporate social responsibility
- 8: Case study B.
- 9: Market segmentation
- 10: Organizational change and organizational culture
- 11: Human resource management
- 12: Leadership and communication
- 13: Control: Principles, procedure, and areas of control

## 4. TEACHING AND LEARNING METHODS - ASSESSMENT

TEACHING METHOD	In class		
ICT USE	Multimedia, internet, PowerPoint		
TEACHING ORGANIZATION	Activities	Working Load per Semester	
	Lectures	65	
	Thesis writing	34	
	Presentations of works	15	
	Interactive teaching	28	
	Bibliography study and analysis	8	
	Total	150	
ASSESSMENT	<ul> <li>Written exams and elaboration of a semester paper</li> <li>The test material is posted on Moodle and before the test time is spent on answering questions about the test material.</li> <li>A file of students' examination documents is kept until they receive their degree.</li> <li>After the exam, time is available to each</li> </ul>		
		s / her mistakes and explain	

#### 5. REFERENCES

#### -Suggested bibliography:

- 1. Strategic Management: Theory, Practice, Exercises, Business Cases, 2019 second edition, Sarmaniotis, Ch., Zygos Publications.
- 2. Introduction to Management, 2nd Edition 2018, Bachrach G. Daniel, Schermerhorn R. John Jr., Broken Hill Publications
- 3. Business Organization and Management, MANTZARIS IOANNIS